



YARD CODE OF CONDUCT

We aim to promote a safe, active and caring environment for all members of our school community. Our yard code of conduct has been developed to assist in the management of out of class behaviour.

- Students play/behave in a way that will not harass, bully, hurt or endanger themselves or others.
- Students care for school grounds and property.
- Students share equipment and spaces fairly.
- Students show respect to others

Examples of Inappropriate behaviours:

Examples of Low-level inappropriate behaviour	Examples of High-level inappropriate behaviour
<ol style="list-style-type: none"> 1. out of bounds 2. entering the school building without permission 3. unnecessary rough play 4. incidental swearing or other inappropriate language 5. littering 	<ol style="list-style-type: none"> 1. persistent low-level inappropriate behaviour 2. defiance <math>\diamond</math> wilful disobedience or open opposition to authority 3. swearing at a teacher or other person in a position of authority 4. vandalism 5. uttering a threat to inflict serious bodily harm on another person 6. bullying (physical, verbal, emotional, relational) 7. fighting 8. acting in a manner which threatens the safety or well being of a student or staff member

Hierarchy of Consequences:

Low-level inappropriate behaviour	High-level inappropriate behaviour
<ol style="list-style-type: none">1. verbal warning2. time-out (walk with a yard supervisor or spend time against the school wall away from others)3. office referral for time out of the yard <> referring supervisor completes a behaviour incident form, student completes a reflection sheet<> Reflection sheet copied – one sent home for parent signature, one to classroom teacher.	<ol style="list-style-type: none">1. Teacher informs student that their behaviour has resulted in time out of the yard<>office referral2. Inappropriate behaviour is documented on a behaviour incident form3. Student reports to office or other designated area for the time out4. Student fills in Reflection sheet.5. Reflection sheet copied – one sent home, one to classroom teacher.6. If a student refuses to attend or behaves inappropriately in the designated time-out, extra time is given

Office or Time-out Room Rules

- Students stay in seat
- No talking unless discussing issues with the teacher
- Student completes reflection sheet
- When a student finishes the reflection sheet requirements, he/she spends the remainder of the designated time-out period reflecting quietly about his/her choices. At the end of his/her designated time-out period the student returns to class

Repeated Inappropriate Behaviour

For ongoing repeated, inappropriate behaviours that result in repeated visits to the office or time out room, either the teacher or Principal/Vice Principal may contact the parents/caregivers.

Three visits to the office or time out room in a one month period may result in one or more of the following:

- Alternative play areas or alternative play times
- Restricted play
- School community service
- Loss of extracurricular privileges (field trips, intramurals, etc.)
- In school suspension (student suspended from the classroom and will not be allowed recess privileges<>time spent in office or other designated area)
- Out of school suspension

In School Suspension

In cases where student will benefit from remaining in the school but separate from the class he/she will be internally suspended and will work in the office or other designated area. The class teacher will organise work for the student to complete while in the office area.

Out of School Suspension

A student may be suspended if the Principal/Vice Principal have reasonable grounds to believe that he or she:

- has threatened or perpetrated violence
- has acted in a way which threatens the good order of the school by persistently refusing to accept the school's behaviour code
- has acted illegally
- has acted in a manner which threatens the safety or well being of a student or member of staff through sexual or racist harassment, verbal abuse, bullying or any other means
- is interfering with the rights of teachers to teach and students to learn
- shows persistent and wilful inattention or indifference to school work