



DYS LEARNING PLANS

IMPROVEMENT
2018-2019



COMMUNITY, CULTURE & CARING

OBJECTIVE

School improvement plans are an ongoing collaboration between classroom, school and system to inform our practice and to increase and support student well-being and achievement.



GOAL: PROVIDE STRENGTH BASED, POSITIVE, INCLUSIVE AND RESPECTFUL LEARNING ENVIRONMENTS THAT SUPPORT POSITIVE ACADEMIC GROWTH AND WELL-BEING.

STRATEGIES

A. MENTAL HEALTH FOCUS

We will use strength based practices (Secret Agent Society, Zones of Regulation, 3pt Emotional Scale) aligned with mindset concepts.

B. EQUITY AND INCLUSIVITY

Our school will be a safe and welcoming place where all students see themselves represented and have the tools they need to achieve success and follow their chosen pathways.

A. MENTAL HEALTH FOCUS

Staff will continue to develop greater knowledge with regards to trauma, how trauma affects children and how trauma informs our practise.

NUMERACY



GOAL: WE WILL SUPPORT STAFF AND STUDENTS TO INCREASE COMPETENCY IN NUMERACY BY FOCUSING ON BALANCED MATH.

STRATEGIES

A. MINDSET

Support educators in making math authentic and engaging so all students improve their mindset towards mathematics.

B. GUIDED MATH

Build capacity to support educators in implementing small group, guided math instruction focusing on fluency, problem solving and communication.

C. FLUENCY

Build fluency of math facts through the use of a variety of hands on activities and math games.

LITERACY



GOAL: FOCUS ON BALANCED LITERACY PROGRAMS THAT PROMOTE INCREASED INDEPENDENCE IN READING AND WRITING

STRATEGIES

A. ASSESSMENT

Teachers regularly monitor and review student progress to provide feedback and plan next steps to deepen instruction.

B. GUIDED INSTRUCTION

Build educator capacity in guided reading and writing to personalize student learning and achievement.

C. PROFESSIONAL GROWTH

We will utilize Professional Development opportunities and the support of School Support Services to develop strategies to scaffold organized ideas and develop reflective practises.

MONITORING



MONITORING WILL BE DONE THROUGH MULTIPLE AVENUES:

- CCC-surveys, parent/teacher and parent/admin conferences, school council, and observation
- Student Office Referrals
- Numeracy and Literacy: reflection on student work/results, sharing information across classroom, school and system to inform responsive action, use of multiple resources to assess achievement (EQAO, reading levels, achievement charts, authentic math problems, etc).
- On our PD days staff will work with each other and staff from other schools to find best practices and implement refined strategies.

IMPACTS:

- EQAO: 75% of the students at DYS will achieve provincial standard or greater in the areas of Reading, Writing and Mathematics.
- Continue to improve the Moral Tone and the sense of Community within our school