



Donald Young School

Student Achievement Plan- 2023-2024



Purpose: Leveling up achievement outcomes and experiences for every student. For each priority and indicator, schools will use school level data on their student populations to further refine actions.

Priority: Achievement of Learning Outcomes in Core Academic Skills

Goal: Improve students' literacy learning and achievement.

Indicators:

1. Includes language comprehension (background knowledge, vocabulary, language structure) and word knowledge (phonemic awareness, decoding, sight recognition).
2. CORE Phonics Survey, Word Knowledge Inventory
3. Intervention program implementation based on the current needs of students.
4. Teacher efficacy and understanding of evidence-based teaching and learning (UFLI, Heggerty, ONLit).

Goal: Improve students' math learning and achievement.

Indicators:

1. Implementation of High-impact instructional practices with focus on improving 'math conversations'.
2. Continue to use digital tools weekly (Knowledge hook, reflex).
3. Students will build relationships and communicate effectively by inclusively thinking and listening when collaborating on math problems (SEL #4)
4. 60% of students will improve their math fact fluency

Priority: Preparation of Students for Future Successes

Goal: Improve students' graduation rates and preparedness for future success.

Indicators:

1. Experiential learning opportunities that promotes pathway planning.
2. Student participation in school events including a high school visit day, kindergarten playdate, and community engagement events.
3. Access to Skills Ontario resources, Xello, board approved community partners (in-person and virtual), Techway lessons, and experiential pathway focused field trips.

Priority: Student Engagement and Well-Being

Goal: Improve students' participation in class time and learning.

Indicators:

1. Incorporation of resources and presentations provided by Connected North to promote student engagement.
2. Implementation of Knowledge Keepers programming for students.
3. Students' sense of belonging, attendance rates, and positive attitude towards school and learning will be improved by building positive relationships among students and staff.

Goal: Improve student well-being.

Indicators:

1. Increased student engagement and participation in activities offered outside of instructional time.
2. Incorporation of the Mental Health Literacy Lessons for grade 7 and 8 students.
3. Increased access to community mental health supports, counseling services, and life skills and social skills student learning groups.